

Сабақтың тақырыбы №4

Modern design

Сабақтың оқыту нәтижелері

1. Classifies the levels of use of real facts, references to authoritative opinion, speech behavior is communicatively and cognitively justified.
2. Reveals the patterns of development of a foreign language, paying attention to the study of stylistic originality.

Сабақтың мазмұны:

- 1) Checking up the home assignment.
- 2) Reviewing the grammar rules from units 1, 2, 3
- 3) Working on the text Unusual places to eat
- 4) Grammar rules: Quantity. Someone / something / somewhere. Articles
- 5) Vocabulary: Food. Shops
- 6) Introducing vocabulary: ex: 2,3,6 p.31
- 7) Learning the using articles: ex: 2, 1-4 p.32
- 8) Developing speaking: ex: 4,6 p.34
- 9) Class assignments: ex: 5, on page 36

Оқытудың техникалық құралдары: laptop, cards, charts. e-books, smart board.

Оқытудың әдістері мен түрлері: work in pairs (groups), individual work, checking and evaluation of knowledge. Practical

Деңгейлік тапсырмалар:

Level A

Exercise 1 Active vocabulary

Apply –	flourishes –
Achive –	Gothic –
Positive –	Renaissance –
Relevant –	Victorian –
Ergonomic –	to be associated with –
Muscle –	Intellectual –
Disabled –	Creative –
Elderly –	Cultural –
Hypoallergenic –	Enlightenment –
energy-	Omnipotent –
efficient –	Interior design –
renewable –	a subgenre influence-
modern design –	
look like –	
modernism-	
rejection –	
ornate –	

Answer the questions

1. What is modern design?
2. What does the modern design look like?
3. Have ever heard about “Modernism”?

Some/any

1. Have they got _____ children?
2. We don't need _____ olive oil.
3. Can you lend me _____ money?
4. Is there _____ petrol in the car?
5. Can I have _____ cake?

Much/many

1. Have you got _____ homework?
2. We don't need _____ eggs. Just half a dozen.
3. Is there _____ traffic in your town?
4. I don't know _____ students in this class.
5. How _____ time have you got?

A little/a few/a lot of

1. I have _____ very close friends. Two or three.
2. He has _____ money. He's a millionaire.
3. 'Do you take sugar in coffee?' 'Just _____. Half a spoonful.'
4. I'll be ready in _____ minutes.
5. She speaks good Spanish, but only _____ Russian.

Level B**Exercise2. Pre reading task:**

1. What is modern design?
2. What does the modern design look like?
3. Have ever heard about “Modernism”?

Modernism was a rejection of the ornate flourishes of other design styles, such as Gothic, Renaissance and Victorian styles of design. Therefore, many of the different modern designs have several common components of which the design themes have become associated with modern design.

Modern design is part of the larger movement of modernism. Modernism is usually dated back to around the end of the 19th century. Essentially, modernism is associated with modern thinking. The modernists were keen to shake off the intellectual, creative and cultural norms of the Enlightenment and to push the boundaries both culturally and creatively. This included a movement away from organized religion and the idea of a single, omnipotent god. The modernists were concerned with developing new norms and mores that were more suited to a world that had experienced great

change since the Industrial Revolution. The words of Ezra Pound became one of the mantras for modernism: Make It New!

Modernism started as an intellectual movement, but soon spilled over into all parts of life, from the political to the creative. Literature, art, music and design - both architectural and interior design - all fell under the influence of modernism. Some of the subgenres of art and design that fall under the heading of modernism include:

- Futurism
- Bauhaus
- Neo-Dada
- Cubism
- Minimalism
- Abstract Expressionism

Do a grammar test

1. The designer (develop) a timeline for the project, (coordinate) contractor work schedules, and (make) sure work (to be completed) on time.
2. Today, designs often are created with the use of computer aided design (CAD) software.
3. Designers frequently (collaborate) with architects, electricians, and building contractors.
4. Some States (license) interior designers.
5. Upon completing the design plan, the designer (present) it to the client.
6. The designer also (visit) the space to take inventory of existing furniture and equipment.
7. Interior designers sometimes (supervise) assistants who carry out their plans and perform administrative tasks.
8. Designers plan interior spaces of almost every type of building.

Level C

Match amounts in A with nouns in B. How many can you make?

A		B
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A piece	of	Apples
A loaf		Bananas
A bottle		Beer
A can		Bread
A kilo		Cake
A litre		Chewing gum
A packet		Coke
A pair		Flowers
A slice		Ham
A bunch		Tissues
		Jeans
		Milk
		Paper
		Petrol
		Sunglasses
		Socks
		Wine

Fill in the gaps using modal verbs (should, may, to be to, must, need, shall):

- 1) *Professional designers ... be aware of the latest trends.*
- 2) *Designers ... argue with customers, and definitely they ... be rude with them.*
- 3) *Mary ... to meet with her client at 6, but unfortunately she was late.*
- 4) *... the walls be painted? – This would be great!*
- 5) *He ... be a good designer, but I'm not sure.*
- 6) *The ceiling ... to be whitewashed, and the walls ... be wall- papered.*
- 7) *You ... repair my door. That's an order!*
- 8) *... you ... any tips on interior decoration? – Thanks, but I ... do without your advice.*

Complete the requests with Can/Could I...? or Can/Could you...?

1. _____ have some apple juice, please?
2. _____ tell me where Market Street is, please?
3. _____ see the menu, please?
4. _____ use your iPad for a few minutes, please?
5. _____ lend me 20 pounds, please?
6. _____ take me to school, please?
7. _____ help me with my homework, please?
8. _____ give me a lift to the station, please?

ΟΒΘΖ тапсырмалары:

Quantity

Something / someone / somewhere

Articles. Unusual places to eat

БӨЖ тапсырмалары:

You have built a country house. Ask the designer for advice regarding the arrangement of suburban houses.

Answer the questions about your restaurant.

1. *Where is the restaurant?*
2. *In what ways is it unusual?*
3. *When did it open?*
4. *What's on the menu? Is it good?*
5. *How expensive is it?*
6. *Are there any problems?*

Негізгі әдебиеттер:

1. «English for Pre-Intermediate students» Г.Дүйсебаева, П.Майлығараева, Г.Алипхан, А.Баялиева Түркістан қ., 2019ж.
2. John and Liz Soars “New Headway” Fourth Edition Student’s Book Pre-Intermediate / Oxford University Press / 2015ж.
3. John and Liz Soars “New Headway” Fourth Edition Work Book Pre-Intermediate / Oxford University Press / 2015ж.

Қосымша әдебиеттер:

1. Ағылшын тілінің лексикологиясы. (English lexicology). Уразбаев Қ.Б., Түркістан қ., 2016ж.
2. GRAMMAR TASKS FOR INDEPENDENT WORK OF STUDENTS ON THE ENGLISH LANGUAGE Алматы 2013ж. Оқу-әдістемелік құрал.
3. «Ағылшынша-қазақша қысқаша лексикалық сөздік» Б.Ы.Тастемірова 2012ж. Оқу-әдістемелік құрал.

Web сайттар тізімі:

1. www.cambridge.org
2. www.englishanyone.com