

№15 Сабақтың тақырыбы: Demand for the chosen profession on the labor market

1. Сабақтың оқыту нәтижелері:

1. Classifies the levels of use of real facts, links to authoritative opinion; verbal behavior is cognitively and communicatively justified;
2. Compares and selects the forms and types of speech/communication appropriate to the communicative intention with the logical structure adequate to the type of speech;
3. Knows the strategy and tactics of building a communicative act, makes correct intonation in his speech, relying on the lexical adequacy within speech topics and grammatical correctness.

2. Сабақтың мазмұны:

Demand for professions; salary; team atmosphere; risk of depression and stress; labor productivity

3. Оқытудың техникалық құралдары: CD, laptop, cards, charts, e-books

4. Оқытудың әдістері мен түрлері: problematic topics, discussion platform, "questions-answers-discussion", role-play games.

5. Деңгейлік тапсырмалар:

Level A

1 Answer the questions.

1. What is your future job?
2. Who advised you to choose this profession? Or is it your own choice?
3. How much do you know about your future job?
4. Which jobs are in demand in your region?
5. What jobs do you consider way too dangerous?
6. What are some of the worst jobs you can think of?
7. What are some of the best jobs you can think of?
8. In your opinion, which jobs are most prestigious? Why?

2 Match the pictures with words. What are your parents jobs?

JOBS & OCCUPATIONS

Match the pictures with the words.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24

☐ Baker	☐ Farmer	☐ Lawyer	☐ Waitress
☐ Builder	☐ Mail carrier	☐ Vet	☐ Astronaut
☐ Police	☐ Carpenter	☐ Judge	☐ Banker
☐ Secretary	☐ Clerk	☐ Business men	☐ Estate Agent
☐ Cashier	☐ Professor	☐ Butcher	☐ Librarian
☐ Engineer	☐ Hairdresser	☐ Chemist	☐ Fruit seller

LIVEWORKSHEETS

3 Choose the correct words.

- 1 In the ... room, you can try on the clothes you want to buy.
a waiting b changing c clothing
- 2 You can take the ... if you want to get there faster.
a runway b motorway c headway
- 3 A ... in a newspaper usually tells you what the article is about.
a highlight b headlight c headline
- 4 We had a romantic evening and the ... was beautiful.
a skyline b sunset c heatwave
- 5 The traffic ... will give you a parking ticket if you park illegally.
a officer b warden c guard
- 6 I'm sorry. I broke a ... when I dropped the tray.
a teaspoon b teacup c tea bag
- 7 Do you know where the ... of NATO are?
a chairmen b headquarters c amenities
- 8 When you go on holiday, you put your clothes in your
a briefcase b suitcase c travelcase
- 9 I travelled all the way from Denmark to France on a
a skyline b censorship c motorbike
- 10 I think I'll be late. My car's stuck in a traffic
a error b halt c jam
- 11 I always pay for things with my ... card.
a transfer b business c credit

Level B

1 Answer the questions.

1. What are some common occupations in your country?
2. What are some common job for men in your country?
3. What are some common job for women in your country?
4. What motivates a person to change his/ her job?
5. How much money do you consider a decent salary?
6. What skills and qualifications do you have?
7. At what age do people usually retire in your country?
8. How difficult is to have your own business?

2 Look at the picture and answer the questions.

In today's rapid life we should be more creative and energetic. This a demand of employers. What skills do you have?



3 Choose the correct words.

- 1 We ... see them at the weekend if we're still free then.
a might b can't
- 2 She doesn't speak any Spanish. She ... be Cuban.
a can't b may
- 3 That's John's coat over there – he ... be here already.
a must b can't
- 4 Jenna and Jade ... be identical twins. They look completely different.
a should b can't
- 5 I don't know for sure. It ... be true.
a must b might
- 6 I saw Frances in the office an hour ago. She ... be on holiday.
a could b can't
- 7 That bird doesn't look like a crow. It ... be a crow.
a can't b must
- 8 It's quite unusual for Sue to be late. She ... be stuck in traffic.
a must b can't
- 9 It looks and sounds like a parrot. It ... be a parrot.
a can't b must
- 10 We ... be able to buy that house if we can't get that loan.
a must b might not
- 11 Colin and Brian look quite similar. I think they ... be brothers.
a could b should

Level C

1 What do you think?

1. What job has the highest job outlook?
2. What jobs are fast paced?
3. What skills do you need to work in a fast paced environment?
4. What skills should I list on my resume?

2 Work in pairs. Look at the picture and ask and answer the questions.



3 Read the article that help you to succeed in your future profession.

9 Skills Young People Need in the Future Workforce

Read more at: <https://www.skillsyouneed.com/rhubarb/skills-young-people-need.html>

In recent years, unemployment has become a global issue facing young people. Although many young people earn a college education, and even an advanced degree, they struggle to find jobs in their chosen industries.

There are many reasons for the rise in unemployment, including a lack of jobs and a growing population. For young people today, it is more important than ever that they are well-equipped to enter the workforce. Despite being educated, many lack the skills they need to get the jobs they want. Below are nine skills young people need to help them get the jobs they want.

1. Digital Literacy

In today's digitally advanced world, nearly every career involves using technology of some kind.

The more a person knows about technology, the more appealing they will be to an interviewer. Digital literacy involves getting young people familiar with a variety of technologies, so that they can easily learn to use any program or device. As young people are preparing for the workforce, they should continuously increase their knowledge of emerging technologies as this will help future employers to see them as easily trainable.

2. Problem Solving Skills

Perhaps the most important skill young people can develop before entering the workforce is problem-solving skills.

Many education systems do not teach these skills as they have chosen to focus on rote learning. Young people need ample practice in being given open-ended, authentic experiences in solving a wide range of problems. Today's jobs are no longer rote; workers need to be able to adapt to all sorts of problems that may come up.

Critical thinking skills are a must and one of the top assets employers are looking for in new hires.

3. Global Citizenship

Because of advanced technology, our world is now smaller than ever.

Whereas in the past, employees would only deal with people in their region, young people will now work with people all over the world. Young people need to be well-versed in global citizenship, with an appreciation and understanding of other cultures. While knowing more than one language is a great asset, just being able to communicate and bond with people from other cultures can make a young person valuable in an industry.

Young people develop global citizenship through travel and connecting with people from a variety of cultures.

4. Youth Entrepreneurship

While not all young people will go into business, all youth need a sense of entrepreneurship to succeed in today's workforce.

This means that young people need to be motivated in their jobs. Companies want workers who have forward-thinking attitudes and who can initiate changes and ideas on their own. Young people are now expected to do more than just a list of duties.

Employers are looking for new hires who will make a difference in their company.

5. Curiosity and a Love of Learning

One of the most important skills needed for future jobs is curiosity and the love of learning. Our future is indefinite, so there is no limit to what workers in the future may need to learn.

Young people need to hold on to the curiosity and love of learning they possessed as children. These traits translate perfectly into the modern work environment. Young people should constantly be pursuing knowledge and learning new things. The more young people know, the more well-rounded they will be.

Employers are looking for well-rounded individuals in their workplace and someone who loves to learn is always an asset to a company.

6. Communication Skills

Communication skills are perhaps second in importance only to problem-solving skills when it comes to skills needed for jobs in the future.

No matter how great a person's intentions or ideas, if he or she cannot communicate effectively, many other skills will be of no great matter. Young people need to be effective at getting their ideas across both in writing and in speaking. Many employers list writing and speaking skills among the top traits they look for in new hires.

Young people should practice writing and speaking until they feel comfortable communicating in the workplace.

7. Adaptability and Cognitive Flexibility

Two highly important skills for future jobs are adaptability and cognitive flexibility.

The modern workforce is constantly changing and no one knows for sure exactly what industries will look like in the decades to come. In order for young people to be successful, they need to be able to easily adapt to changes. Many companies are always changing the way they do things, and they need workers who can adapt and roll with the changes.

Young people need to also have cognitive flexibility. This means that they need to be able to change their thinking as quickly as new problems and situations emerge. They should be able to look at a situation from many angles and formulate the best plan of action.

8. Accessing, Assessing and Analyzing Information

With the widespread availability of technology, young people have a wealth of knowledge at their fingertips.

Today, it is no longer about what a person knows, but what a person can find out. Thus, young people do not necessarily need a head full of knowledge, but they do need the skills to access any information they may need to solve a problem.

Not only do young people need to know how to access information, but they also need to be able to assess and analyze the information. They need to be able to sift through and judge information to find what is relevant to their situation. They need to be able to analyze the information to determine what it really means and how it can be used.

9. Self-Knowledge and Emotional Intelligence

One of the most important skills needed in the future workforce is self-knowledge.

Young people need to know themselves well enough to know their strengths and weaknesses. When a worker understands him or herself, he or she can make adjustments where needed and perform at his or her best. Young people who know themselves not only know how to approach and solve problems, but are also better able to work with others.

In addition to self-knowledge, young workers also need to be able to understand others through emotional intelligence. This will allow them to make connections with their co-workers, superiors and anyone who is associated with their company. Making strong connections is essential in any industry. Employers want new workers who can form these bonds in order to promote the company and work well with others.

Grammar

Read the reported speech and complete the direct speech.

- 1 I asked Mike why he was late again.
'Mike, why are you late again?'
 - 2 Mike said he had missed the train that morning.
'I _____ morning.'
 - 3 I asked him if he had got up too late.
'_____ too late?'
 - 4 He admitted he had.
'Yes, I _____.'
 - 5 I asked if he had been feeling tired recently.
'_____ tired recently?'

- 6 He explained that he had actually worked until midnight the previous day.
 'Actually, I _____.'
- 7 I advised him to take the afternoon off to get some rest.
 'Maybe you _____.'
- 8 He offered to stay in the office and rest at the weekend.
 '_____ and rest at the weekend.'
- 9 I persuaded him to reconsider his decision.
 'I think you _____.'
- 10 He said he was going to take the following day off instead if I didn't mind.
 'I _____.'
- 11 I reminded him to tell me if he was feeling exhausted.
 'Don't _____.'

6. ОБӨЖ тапсырмалары:

Discussion

1. What job has the highest job outlook?
2. What jobs are fast paced?
3. What skills do you need to work in a fast paced environment?

Educate yourself on your role. Get to know your coworkers. Pay attention to details.

Have good communication skills. Be ambitious. Take a break when possible.

Find ways to multitask. Create goals.

- 1 What skills should I list on my resume?

Active listening. Communication. Computer skills. Customer service.

Interpersonal skills. Leadership. Management skills. Problem-solving.

7. БӨЖ тапсырмалары:

Hold a job fair. Determine the modern view of youth on employment and the state of the labor market.

8. Пайдаланған әдебиеттер тізімі:

Негізгі әдебиеттер:

1. «English for Intermediate students» Г.Ш.Якияева, К.Агайдарова. Түркістан қ., 2019. Оқу құралы
2. «New Headway. Intermediate» Student's book. Liz and John Soars. 2015, Fourth Edition. Oxford University Press.
3. «New Headway. Intermediate» Workbook with Key. Liz and John Soars. 2015, Fourth Edition. Oxford University Press.

Қосымша әдебиеттер:

1. English grammar and exercises. Ағылшын тілі грамматикасы және жаттығулары: Оқу әдістемелік құралы. / Құраст. Ш.Г. Исакова, А.Г. Кенжеғалиева. - Орал: Жәңгір хан атындағы БҚАТУ, 2015 <http://rmebrk.kz>
2. Oxford Advanced Learner's Dictionary. New 9th edition. Oxford University Press, 2015
3. Английский язык. 4 книги в одной: разговорник, англо-русский словарь, русско-английский словарь, грамматика. / ред. И. Вертягина. - Москва: АСТ, 2015. <http://rmebrk.kz>.
4. Ағылшын тілінің грамматикасы: Монография. / Құраст. З.Ш. Қалықова. - Алматы: ҚазҰТУ, 2015 <http://rmebrk.kz>.
5. Ағылшын тілінің лексикологиясы. (English lexicology). Уразбаев Қ.Б. - Түркістан қ., 2016.
6. Ағылшын тілі: Қарым-қатынасымызды ағылшын тілінде жетілдірейік. Оқу әдістемелік құрал Д.Ю.Мутанова, Н.Қ.Айтбаева, К.М.Беркимбаев, Б.К.Мейрбеков. - Түркістан: Қ.А.Ясауи ХҚТУ, 2017.
7. English-Kazakh dictionary. Almaty. Kazygurt, 2018.
8. Ram, M. and et. Scientific Methods Used in Research and Writing. / M. Ram, O.P. Nautiyal, D. Pant. - London: Taylor & Francis Group, 2021. <http://rmebrk.kz>.

Web сайттар тізімі:

1. <https://www.bbc.co.uk/learningenglish/course/intermediate/unit-20/tab/grammar>

2. https://elt.oup.com/student/headway/int/grammar/unit01/hwy_hwy_unit01_2?cc=ru&selLanguage=ru